

St. Michael Indian School
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www.stmichaelindianschool.org



ST. MICHAEL INDIAN SCHOOL

SPRING 2020

Cardinal News

FOUNDED BY SAINT KATHERINE DREXEL | LOCATED ON THE NAVAJO RESERVATION IN NORTHEASTERN ARIZONA

UPCOMING CARDINAL EVENTS



SAT
JUN. 20

GARAGE SALE

SAT. JUN 20 // 8 AM - 4 PM

St. Michael Indian School and Family Garage Sale from 8 a.m. to 4 p.m.



JUL
6-30

CARDINAL CAMPS

JULY 6 TO JULY 30

SMIS will hold summer youth sports camps in July. Open to children in kindergarten through 8th grade.



AUG
1-2

ALUMNI WEEKEND

AUG 1 - AUG 2

Country Western Dance
 Volleyball Tournament
 Kickball Game
 Pancake Breakfast
 Mass on the Grass followed by Picnic
 Alumni Association Coin Meter



AUG
2020

CARDINAL EXTRAVAGANZA

AUGUST - TBD

Join us to honor our student athletes and academic excellence at SMIS. Date will be announced.



STAYING THE COURSE: NAVIGATING SMIS THROUGH A SCHOOL CLOSURE & PANDEMIC

On Friday, March 13, 2020, the Navajo Nation mandated school closures. Taking advice from the state officials, health officials, and leadership, SMIS closed its doors to students beginning on Monday, March 16. With the closure, daily in-class instruction has come to a halt, though the campus is still serving students and local community members.

The school announced its 'Meals To-Go' program to help combat childhood hunger concerns surrounding school closures. The school began working with the Arizona Summer Food Service program to coordinate the free meals program for local Saint Michaels community members.

The Meals To-Go program features one set of meals per child who is 18 and under (0-18 years of age). Meal distribution consists of one lunch

meal on the day of pickup and one breakfast meal for the following morning. The program will run through the month of May—with possible adjustments to the program dates as the summer months approach.

The school is also exploring options to expand the program with a weekend backpack through emergency funding from *No Kid Hungry* by Share Our Strength. "We recognize children in our community need to have healthy, nutritious meals for optimal development," explained President Dot Teso. "Our food service program will be here to help prepare and serve meals for our community children. I am proud of the teams' effort and attitude as we execute this program and the home learning implementation from the teaching staff."

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LETTER FROM THE PRESIDENT

Dear Friends,

This has been an interesting time for the students, faculty, and staff at one of our country's oldest Catholic mission schools. It's hard to believe that St. Michael Indian School will celebrate 118 years this December. While we would have to dig deep into the school's archives to fully understand past pandemics, I can hear in my mind St. Katharine's famous words: "He never contemplated our being alone on the mountain. He would not have brought us into such difficult passes if He had not meant to come Himself to help us through them. Then let us adore Him by bravely going forth and keeping our appointments."

It is in the spirit of our foundress Saint Katharine Drexel that our staff is serving 200-plus children daily meals and putting together and passing out learning packets to keep our children engaged and hopeful. We are posting family activities on our website and social media and offering daily prayers for the safety of our school family. It is in this service that we are able to project God's grace and His love for each of us. As a mission school, we are called to this duty and are honored for the opportunity to be of service.

I pray that each of you reading this newsletter are safe at home with your families. For those of you who are first responders, medical workers, food service personnel, truck drivers, and other frontline workers: Words cannot express our gratitude enough. I often remind my staff of our call to grace, sharing with each of them my daily prayer; "Lord, today and everyday let me be an instrument of your will and an example of your love and grace."

Please pray for our school and the continuation of our 118-year mission. If you are able to continue to support our mission, please do so. Financial contributions are very important to our daily operations. However, your daily prayers and testimony to others are equally important to our school

May God provide many blessings to you and your family,

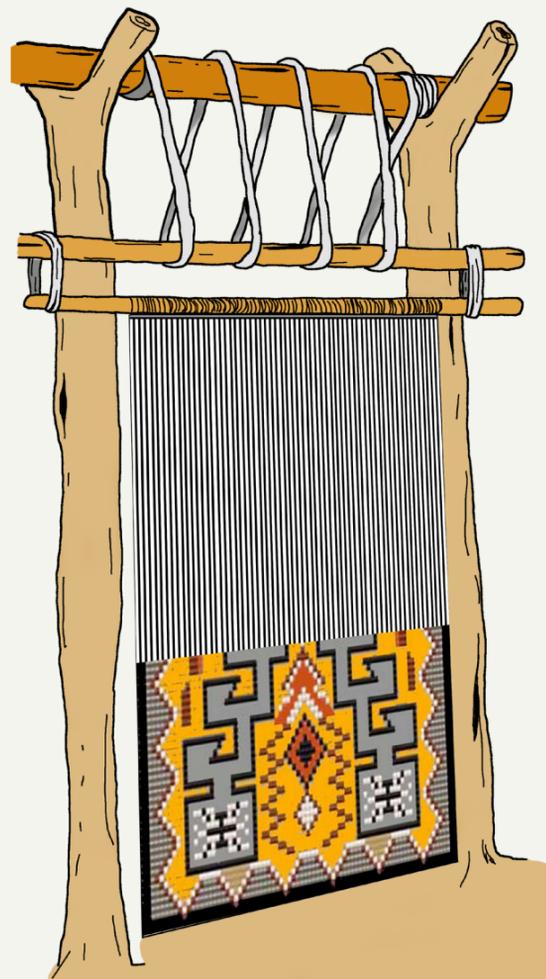
Dot Teso, President

Email: Dot.Teso@smischools.org
Direct: 505.979.5590 Ext. 3031

ANNUAL FUND UPDATE

CURRENT = \$203,515

GOAL = \$400,000



SMIS ANNUAL FUND UPDATE

(Pictured Below): Buddy Joe ('16) with Bishop James Wall at the Rite of Election this past spring.



ST. MICHAEL INDIAN SCHOOL

President Dot Teso
Principal Tazbah Yazzie

St. Michael Indian School provides students from local Native American communities with a quality education that is rooted in Catholic values, is sensitive to Native heritage, teaches leadership skills, and enables students to contribute in a culturally diverse world.

Cardinal News is published by the SMIS Development office.

Our mailing address is: PO Box 650 | St. Michaels, AZ 86511
For inquiries or to make a gift, please call us at (505) 979-5590 or visit us online at STMICHAELINDIANSCHOOL.org.



CARDINAL CONNECTION: ONE OF THE FAMILY

Michael Walter volunteered in his parish, helping to count the collection just like his dad did for 25 years. Michael and his wife Mary raised three daughters in Arkansas and worked for the U.S. Army Corps of Engineers, where he was a program budget analyst. After he retired all-civilian after 26 years—four of those in military service—he began to seek opportunities that he could help with when he wasn't helping his parents or grandchildren.

In 2010, Michael visited St. Michael Indian School after having interview calls with then SMIS president Sister Kathleen Kajer, SBS. He learned of the school from the information he gathered online. Welcomed onto campus, Michael quickly bonded with the buildings and grounds team and got to work assisting with insulating the high school.

"It was the first time I volunteered away from home, and it was a little nerve-racking at first. But, then it was hard work. When I was ready to leave in August, I hadn't thought of returning. But then at my going away party Sister held for me, the guys asked me to come back. I went back the next summer. Now I've come back every summer for 10 years." Mary eventually began to accompany him, and she understands why he comes back. She added that the "school is so beautiful, especially the buildings and the landscape. I've never seen a sunset like it. I know why he keeps coming to the school. The friends he has made here are special to him and us."

"I realize now that I'm supposed to be here at the school. Mary supports my time away, and my whole family knows I go to Arizona from June to August. Having gone through Catholic school education for 12 years, I have a fondness for this place. Being here reminds me of my childhood and how important school was to me. It was a good memory, and I hope the work I do here helps make it special for the children who attend here."

This past November, Michael was honored at the first annual Drexel Dinner in Scottsdale, Arizona. He was named the 2019 recipient of the Saint Francis of Assisi Service Award from SMIS in recognition of his longtime service.

CELEBRATING YOU!

JULY 13 - 18



National Honor Society and National Junior Honor Society Inductions

Growing Ceremony for Pk & K

8th grade Mass

Baccalaureate, July 16

Alumni Breakfast and Senior Awards, July 17 at 9 AM

Graduation Commencement July 18 at 10 AM





CARDINAL EXTRAVAGANZA

AUGUST 2020
(DATE WILL BE ANNOUNCED)

CELEBRATE OUR STUDENT ATHLETES

ST. MICHAEL INDIAN SCHOOL

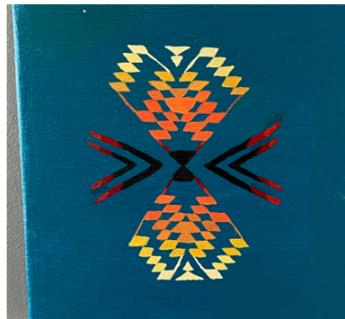
SMIS GYM | 1 LUPTON ROAD, ST. MICHAELS, AZ

ATHLETE RECOGNITION | DINNER | REVERSE RAFFLE | GAMES

FOR MORE INFORMATION OR TO SPONSOR
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CAMPUS SNAPSHOTS



(Top Left) Students from the first semester of art displayed paintings and drawings at the Gallup Cultural Center this past January to March. This artwork is by senior Aliandrea Upshaw.

(Top Center) 'We got spirit yes we do!' The SMIS spirit team includes middle and high school students. Try-outs will be held over the summer for new team members.

(Top Right) Co-Captain Jaelyn DeChilly salutes the flag during the pre-game National Anthem of the Lady Cardinals at Rock Point Cougar girls' basketball game.

(Middle Right) Sophomore Dayshon Dalgai was encouraged to enter his artwork into the Gallup Cultural Center student show featuring local high schools students. Dayshon recently showed another piece of artwork at the Navajo Nation Fair last September.

(Bottom Right) Families and teachers from Annunciation Catholic School in Cave Creek, AZ deliver winter clothing for SMIS students collected during their Catholic Schools Week service project.

(Bottom Left) Sophomore Gabriella Simpson explains her research process to Sister Marilyn Ross, SBS at the Saint Katharine Drexel Miracle Fair on March 4, 2020.



Native Arizona

Discover Hopi and Navajo Lands



7 Days/6 Nights • March 24-30, 2021 and May 2-8, 2021

Day 1

Fly into Phoenix Sky Harbor Airport. Check into the Holiday Inn Express. An afternoon visit to the **Pueblo Grande Museum**, an archaeological site once inhabited by the Hohokam culture, is included prior to a **Welcome Dinner**. (Meals: D)

Day 2

Depart for Northern Arizona. Tour **Montezuma's Castle National Monument** before arriving in Flagstaff for lunch on your own and a tour the **Museum of Northern Arizona**. Continue to Tuba City and check into Moenkopi Legacy Inn N Suites. Dinner and a Hopi program are included this evening. (Meals: B, D)

Day 3

Highlights today include **Old Oraibi** and a walking tour of **Walpi**. Walpi is situated on top of **First Mesa** nearly 300 feet above the surrounding land. The village is a living village where the homes are passed down through matrilineal clan lineage. Just as it has been over the centuries, there is no electricity or running water in the old village of Walpi. You will witness life at it has been lived over the centuries. This full day tour gives guests the opportunity to meet Kachina doll carvers, basket weavers and potters in their villages. You will learn about Hopi agriculture and see the dry farming that produces crops of beans, squash and corn that have been the staples of Hopi life for centuries. Return to Moenkopi for the evening. (Meals: B)

Day 4

Visit the **Interactive Navajo Museum** this morning before traveling to Page and tour **Antelope Canyon**, a small but exquisitely beautiful slot canyon geological formation. Also visit **Glen Canyon Dam** and view **Lake Powell** before traveling to Kayenta for the evening. Check into Kayenta Monument Valley Inn. (Meals: B)

Day 5

Tour the fabulous and beautiful **Monument Valley** where you will discover why it is considered one of the centerpieces of beauty on Navajo Land. Beautiful red sandstones push skyward from the vast expanse of desert floor, creating a striking set of formations

that stand together against an umbrella of blue skies. Lunch is on your own in Kayenta before you depart for Canyon de Chelly. You will thrill to the delights of the beautiful and breathtaking Canyon de Chelly! Nowhere in Navajo land is the blend of past tradition and present Culture more evident than at **Canyon de Chelly National Monument**, this Monument is home to several periods of Indian Culture dating from 350 A.D. to 1300 A.D. The 26-mile Canyon's sheer cliffs range from 30 to more than 1,000 ft. providing a spectacular Backdrop for hundreds of Anasazi Ruins, as well as modern Navajo homes and farms. Check into the Thunderbird Lodge.

Day 6

Visit **Window Rock** this morning. This park has many symbolic structures: a circular path outlining the four cardinal directions, 16 angled steel pillars with the name of war veterans, and a healing sanctuary that is used for reflection and solitude that features a fountain made of sandstone. Also visit the **Navajo Nation Council Chambers** – similar to our US Capitol Building. Lunch is included at **St. Michael Indian School**. Then depart for the **Hubbell Trading Post and National Historic Site**. Hubbell Trading Post is the oldest continuously operated trading post in the United States, a National Historic Site that features a bookstore, exhibits, rug weaving demonstrations and picnic tables. Then return to the Phoenix and check into the Holiday Inn Express. Dinner is included this evening. (Meals: B, L, D)

Day 7

Visit the world-famous **Heard Museum** this morning before departing for home. (Meals: B)

**Tour Price: \$1695 per person/double
\$2125 per person/single**

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'STAYING THE COURSE' CONTINUED FROM COVER >

Home Learning packets were ready for distribution to families on March 18 and parents picked up homework packets for all grades. Our teachers created the packs to prepare for potential school closures when there are emergencies like natural disasters, extended snow days, and unforeseen safety closures like water or gas leaks.

SMIS cross-functional crisis teams meet periodically to review procedures. They review protocols for potential and now existing school closures mandated by the state of Arizona and Navajo Nation. Essential school team members are typically on campus, and only a handful of essential personnel remain on campus to carry out the daily operation of the food program, home learning preparations, business, and maintenance.

"We must secure the safety of the employees who are crucial to the food service program. They are serving up to 400 meals a day for local families in need," said President Teso. Teachers are still contracted and are on call with online video calls and email correspondence for students. They are still expected to create ongoing home learning packets now that the school is closed for the rest of the semester. "We began transitioning many work stations to be portable with laptops, and this is demonstrating to us that this technology is working for our staff and teachers. Innovative and creative thinking is necessary for what we need in the next phase of education planning for our school," President Teso added.

The buildings and grounds team is moving forward with summer projects such as installing permanent gym bleacher seating and fencing around the outdoor track.

(Top) Preschool teaching assistant Caitlyn Brown organizes the home learning packets prior to parent pick up on March 18.
(Middle) Buildings and Grounds team member Asher Gorman works alongside West Begay to construct the permanent wooden seating inside the gym. Middle school basketball as well as all volleyball games are hosted in the school gym which was built in 1936.
(Middle) After the computer lab received damage last year, the lab was relocated and new computers were installed.
(Bottom) Athletics Assistant Courage Todachine and Events Assistant Kevin Thompson assist the food service program during the emergency Meals To-Go program for community children. Staff members are at the parking lot rain, shine, and even snow, to serve meals daily Monday through Friday from 11:30 AM to 1:00 PM. All meals are prepared in the school's kitchen.



STUDENT SPOTLIGHT



SMIS SOPHOMORES SELECTED FOR NTUA AND CHOICE NTUA WIRELESS SPORTSMANSHIP AWARDS

On March 5, members from the local utility company visited campus to present awards to sophomores Trey Holgate and Gabriella Simpson. The Navajo Tribal Utility Authority and Choice NTUA Wireless 2019-2020 Sportsmanship Awards were selected at the conclusion of the current basketball season. This recognition is given to student-athletes who demonstrate overall academic excellence and team leadership both on and off the basketball courts.

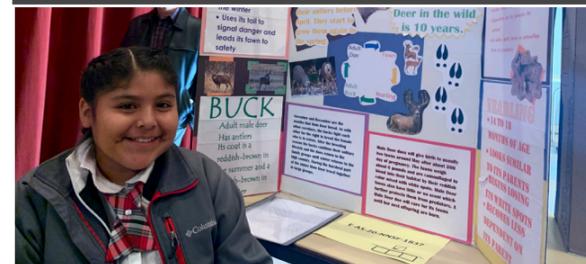
Trey and Gabriella met the following criteria: 1) Academic Excellence; 2) Upholds the integrity of the program, exhibits sportsmanship qualities such as balancing and respecting the importance of academ-

ics and athletics, displays strong teamwork, humility and other positive team attributes to support teammates while respecting opponents; and 3) Demonstrates being a role model (drug-free athlete and school spirit/participation in clubs).

When they aren't at practice or at a competition, they can be found participating on campus with class events and studying. Trey participates in cross country and basketball. Trey's older sister, Chiara and younger brother, Andrew both attend SMIS. Gabriella participates in volleyball, basketball and softball. Her younger brother, Nehemiah attends SMIS.



(Top Right) 39 students qualified to compete at the Navajo Nation Science Fair held during the first part of February.
 (Middle Right) Sixth grader Tehya Livingston displays her science project in the Animal Science division on the life cycle of the mule deer.
 (Bottom Right) Eighth grader Anthony McClellan received Overall Grand Champion for Grades 7-8 for his project, "A Heated Discussion - Investigating Exothermic Reaction Rules on the Topic of Handmade Hand Warmers."
 (Bottom) Sixth Grader Amen Yazzie patiently waits for the judges to visit his dog feeder project in the engineering category.



ALUMNI NOTES: WHERE ARE THEY NOW?



(Pictured Above): Buddy Joe ('16) stands with Navajo Nation President Jonathan Nez and SMIS elementary students at the first round of competition of the Navajo Nation Science Fair in Gallup, NM.

BUDDY JOE ('16) "DOING GOD'S WORK"

Huff and puff and blow your house down. The students gather around the table to test if their structure will fall over. After reading *The Three Little Pigs*, the students build each type of house similar to the story and attempt to blow their house over. Fun experiments like this are what the Science Technology Engineering Mathematics (STEM) Makerspace entails.

Stephan "Buddy" Joe ('16) is the lead teacher in the STEM Makerspace room in the elementary school most days. When he's not demonstrating an experiment, he's with a SPARK PE class leading a healthy movement activity.

After graduation from SMIS, Buddy left for Durango, CO to study elementary education at Fort Lewis College. When he began looking for a job, he learned that SMIS had open positions for teacher assistants. His first year in the classroom included coordinating the typing classes for middle school students, helping to implement the new elective offering. Next, he helped older high school students with college readiness topics like public speaking and interview skills as well as completing personality assessments to learn about potential career paths.

Over the summer, he helped create the elementary STEM Makerspace room of the elementary school in collaboration with Mykl Greene ('94), who is the 3D Lab administrator, STEM/Robotics instructor for the Navajo Code Writers, and the FIRST Team Coach at SMIS. Other recent projects include float tests and map-making of local areas. Incorporating art into a STEM-based projects, students began to create their own engineering design journal to document their ideas and designs.

"I enjoy seeing the kids become empowered through the learning they do when they make something. I see a sense of dignity when making and creating something. That's the best part of what I get to see in the classroom," said Buddy about what he likes best about the STEM Makerspace areas.

Buddy has also spent time helping with the middle school cross country and track and field programs. This spring, he is the head coach for the track and field program. "I've always been more comfortable with running. In high school, I participated in basketball and soccer, but I enjoyed running the most," he said when speaking about coaching. Having not only mentored students athletically, he also spent time after graduation working in youth ministry and youth leadership as a representative for the Southwest Native American district of his grandparent's church. Having a strong faith instilled from his grandparents, he realized his faith was handed to him rather than on his own, and he began searching for his connection. "I realized Jesus is just not an abstract thought, but rather he is real and present in so many different ways, he changes lives, and I took this to heart after some searching. He lives in me."

After reading *The Lamb's Supper: The Mass as Heaven on Earth* by Scott Hahn, Buddy felt connected to the sacredness of the Eucharist. He began further exploring the Catholic faith and enrolled in RCIA classes at Mary, Mother of Mankind just down the road from the school. Due to the halting of masses and classes, his confirmation is postponed to this fall; however, his desire to become Catholic is strong.

Being part of the teaching staff at the school, Buddy affirms he is doing God's work. Having a few A-HA moments in the last year, Buddy recalls two instances when he connected with being at SMIS. "I was a teenager, and I remember telling my youth minister, God put me here at St. Michael's. I don't remember the exact context of the conversation, but I know now that SMIS is not just a school, it's a home. It's a place that reaches beyond academics. Working here now, I enjoy that there is open spirituality. I can pray with the students. One day I had a student who was very upset because his dog passed away. I was trying to figure out how to calm him and console him. I knew we could pray, so we prayed, and afterward, he felt better."

Buddy's older sister Dorothea graduated in 2012, and his younger sister, Clarissa, is a sophomore in high school. He is currently seeking credentials in counseling to work in the education field.



(Left): Father Nathanael Foshage, O.S. at his home parish of St. Daniel the Prophet in Ouray, CO; (Middle): Father Ronald Foshage, M.S. delivers his homily during mass at St. Michael's Catholic Church in Jasper, TX; (Right): Longtime parishioner Liz Connell helps conduct tours of St. Michael's.

PARISH PARTNERSHIPS: MILES AWAY, CLOSE IN SPIRIT

Two brothers, Father Ronald (Ron) Foshage, M.S. and Father Nathanael (Nate) Foshage, O.S.—separated by 1,150 miles—are priests ministering in different states within the Catholic church. And, they have a longstanding connection with St. Michael Indian School.

Father Ron travels within an area covering five different parishes in Texas in the Diocese of Beaumont. There are about 100 families at the St. Michael's Catholic Church in Jasper. Liz Connell, a retired educator, and Helen Zagar, a longtime parishioner, remarked on their partnership with SMIS: "I am thrilled for the parish to support the school. I enjoy seeing the children learn in a Catholic environment where they become good citizens. I'm always pleased to learn about how the school is doing and proud we can help," stated Helen Zagar. Over 97 percent of the collections taken for their particular projects or charities is directed to the projects they support every month.

"We have a very giving spirit among the parishioners. Father Ron embodies that spirit. He does a lot for our Catholic community and the entire town," affirmed Liz. Father Ron was recently named Citizen of the Year this past January by the Jasper Lake Sam Rayburn Chamber of Commerce. "SMIS is one of the charities our parish contributes to every month. Since we began giving to the school every month, our church seems to never be without what is necessary for our parish. We have enjoyed our relationship with the school, school president Dot Teso even visited us a few years back, and we plan to continue to support the school. We are proud of what they do in their community," said Father Ron.

Father Nate is no stranger to the Navajo Nation and Hopi villages. Volunteering over the last 20 years, he's helped in Moenkopi with Hopi seniors and then at SMASE with Joe Pacal. He visited the Saint Michaels area with volunteers and high school students from his parish in 2010 to repair and build greenhouses in the area. Upon having dinner at local diner, he bumped into a few Sisters of the Blessed Sacrament and befriended Sister Kathleen Kajer, SBS. Not hesitating to connect, Sister asked if anyone of their helpers knew how to handle a project she was struggling with—and of course a volunteer came to her aid. The partnership stemmed from there, and over the years, the parishioners of St. Daniel the Prophet of Ouray, CO learned more about the school founded by Saint Katharine Drexel. St. Daniel parishioners include local Silverton, CO families and the many travelers who visit the majestic mountains throughout the year.

In a conversation many years ago, the brothers teased one another about who could support the school more. Thus began the slight competition but growing comradery to garner support for the mission of Saint Katharine Drexel and education to the Native American people of Saint Michaels and the surrounding areas.

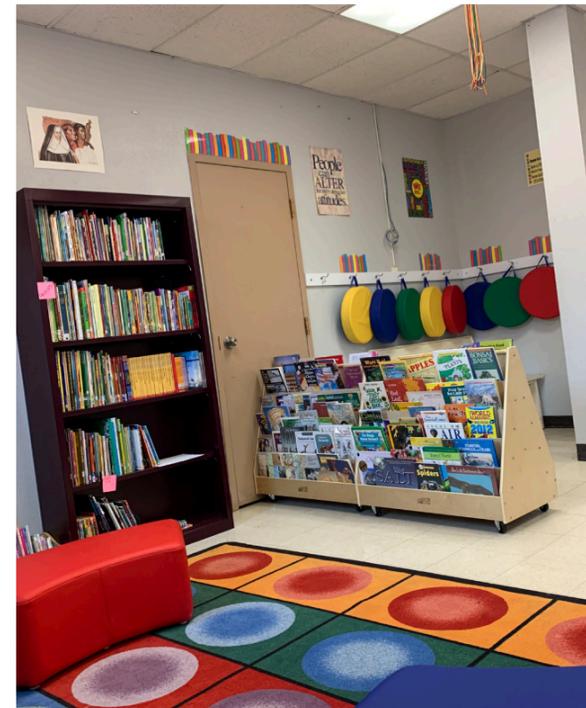
SMIS currently has 12 parishes that support the school through annual giving. Often, these gifts are collected during their almsgiving or Christmas donation seasons. The four churches overseen by Father Ron and Father Nate account for 78 percent of all the parish gifts of support to the school. St. Daniel the Prophet in Ouray, CO; Our Lady of La Salette Mission in Kirbyville, TX; St. Raymond Mission in Sam Rayburn, TX; and Toledo Village Station in Toledo Village, TX have collectively gifted \$27,500 last year to the school.

OUR GRATITUDE TO THE MANY OTHER PARISHES THAT SUPPORT OUR MISSION

This past year's gifts of support came from Saint Katharine Drexel parishes of Bentleyville, PA, and Frederick, MD; Saint Mary of the Annunciation Catholic Church, Bristol, IN; Catholic Daughters of America Court St Katharine Drexel #2327 in Sewell, NJ; St. Francis Xavier Mission Circle #19 in Avon, OH, and St. Jude Parish in Tuba City, AZ.

Some parishes give in-kind gifts or service projects for the school. Saint Pashal Bayon in Highland Heights, Ohio, gifted new hymnals for students in 2018 and are currently working on a project to install new kneelers in the student chapel, which is a project expected to cost roughly \$15,000. Saint Joan of Arc in Phoenix, AZ, has been running the Adopt-A-Family Christmas Gift Basket program since 2002. The parish recruits families of Saint Joan of Arc to sponsor a family from the school with food and other small gifts like clothing, books, etc. The church begins recruiting in October and delivers the first Saturday of December. In recent years the parish has sponsored 50 families at SMIS and other families of Saint Anne's in Klagetoh, AZ, and Saint Mary's in Tohatchi, NM.

CAMPUS FEATURE



IN THE CLASSROOM: EXPLORATORY LEARNING IN THE DISCOVERY ROOM

Makerspace rooms provide hands-on, creative ways to encourage students to design, experiment, build, invent, and collaborate. The youngest students in the early childhood and elementary grades of preschool to fifth grade now have new spaces outside of their classrooms for them to build, explore, and share their ideas with others. The STEM Makerspace area was completed last summer. The space features more building and assembly stations while the Discovery Room allows students to plan. The Discovery Room will feature an interactive table that students can touch or use a stylus to interact with.

Most students have experience in technology at home, however, this provides access to all students. The touchboard helps them explore videos or online software, design, and explore on their own in a safe monitored environment. Also, there are iPads and whiteboard tables. The whiteboard tables allow for collaborative group work and a space to draw on a larger scale than paper and pen. A part of the room is reserved for reading areas.

"We are continually looking for ways to improve reading and comprehension scores, beginning at the youngest ages. All the books are non-fiction. We are excited to have the Discovery Room because it allows for Cross-curricular learning. Students are touching upon reading skills and applying STEM applications throughout this process," stated Principal Yazzie.

The all-in-one computers allow for K-5 students to access their digital subscriptions. One main benefit of this program of Reading AZ is that each child has access to text customized for their reading level. The online software helps to improve comprehension for each student, and teachers like the program because they can monitor progress and modify



New seating and movable bookshelves were placed in the new Discovery Room. Visit our website at www.stmichaelindianschool.org and select 'Give' to see the Wishlist for the school or make a gift for classroom materials.

